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| * 1. **Impact of digital systems on organisations and individuals.** |
| * Learners should be aware of the impact that changing working practices have had on culture and society |

Specification points:

Skills audit:

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** |  |  |  |
| I understand the impact (positive and negative) that technology is having on jobs and employment. |  |  |  |
| I know what is meant by teleworking, video conferencing and collaborative working and identify it’s associated pros and cons. |  |  |  |

Teacher feedback:

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Student response:

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**Exam-style questions**

1. Tilly works for a university and has been told that she can telework from home for part of the week.
2. Give **two** benefits to Tilly of teleworking.

1…………………………………………………………………………………………………………………..

2…………………………………………………………………………………………………………………..

**[2]**

1. Give **two** drawbacks to Tilly of teleworking.

1…………………………………………………………………………………………………………………..

2…………………………………………………………………………………………………………………..

**[2]**

1. Tilly’s university enables students to post and discuss course material online.

Describe **two** other benefits the Internet has on learning.

1………………………………………………………………………………………………………………………………………………………………………………………………………………………………………2………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**[4]**

1. State **two** benefits of collaborative working.

1…………………………………………………………………………………………………………………..

2…………………………………………………………………………………………………………………..

**[2]**

1. List **two** ways in which Tilly could use the Interne to work collaboratively from home.

1…………………………………………………………………………………………………………………..

2…………………………………………………………………………………………………………………..

**[2]**